2022 -2023

# Strategic Plan

Goal 4 Continued…

| Action | Actor | Status |
|---|---|---|
| Identify ways to assess engagement in the wellness activities by students, staff, and faculty:<br>o Tracking how many faculty implement in class<br>o Walking to depts (business cards)<br>Mental health training for faculty, and staff (identify trainers, schedule trainings, promote through ambassadors and word of mouth and enroll this semester 20% of faculty and staff. | Dean's communication staff | Status: Completed; ongoing; tracked progress through spring wellness event,<br>Status: Trainings given/need to gage faculty, staff outcome numbers |

# Strategic Priority 2: Develop and Implement Innovative Course and Program Delivery Methods

This strategic priority reflects our commitment to advancing instruction and program delivery methods to engage all students, promote student success, and create greater access to our academic programs for current and future students. It is aligned w ] ضد [illegible] 1 ɔ ○ l' t

| Action | Actor | Status |
|---|---|---|
| Departments will foster existing or establish a community advisory board to advance collaborations through the development of a collaboration goals (research, applied project, student training).<br><br>-Erlyana to share board structure<br><br>-Alumni to be engaged with students/faculty (share networks, preceptors); purpose: to foster connectivity, advance partnerships, fundraising and support program improvement<br><br>-Partner with CSULB Alumni Association and Enrollment Services to obtain alumni contact info and facilitate communication of events | Dept. Chairs | Status: Completed (SLP, HCA, PPA)<br><br>PPA formed Alumni Network planning group to facilitate 50th anniversary event |
| Disseminate list of existing partners to all CHHS faculty to raise awareness of community partnerships and facilitate connections (social network analysis) | Dean (through newsletter) | Status: Completed |

| Action | Actor | Status |
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| Obtain more robust alumni information for each department to conduct outreach and engagement through the establishment | | |

| Action | Actor | Status |
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| Investigate existing resource at University level. | Associate Dean of F 8Ø | |
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| Action | Actor | Status |
|---|---|---|
| Gauge faculty interest and select topic | Dept Chairs + Retreat Team (Sam and Maria) | Status: multiple barriers identified; exploring feasibility |
| Recruit faculty to teach | Dept Chairs + Retreat Team (Sam and Maria) | Status: Unknown/Needs Follow Up |
| Get course on schedule + advertise for students | Dept Chairs + Retreat Team + Communications + Advising | Status: Unknown/Needs Follow Up |
| Explore possibility of | | |
| | | |

# Strategic Priority 5 - Designed climate & culture



This strategic priority reflects our acknowledgment of our agency in the design of CHHS climate and cima

| Action | Actor | Status |
|---|---|---|
| Continue departmental DEI action plan work | Beach 2030 Fellow<br>Dept. designees | Status: Ongoing; DEI Champion selected (Jason Plummer); FCS – DEI Day; HCA implemented Human Diversity Curriculum (Ukleja Ethics Award for AY 23-24); Military Science – implemented Sexual Harassment/Assault Response and Prevention (SHARP) Training; PPA – Hosted Race Consciousness and Social Equity event; SW – Ongoing DEI workshops; developed new land acknowledgment statement; Study Abroad in Germany on social justice and human rights, suppression and discrimination (32 MSW Students) |
| Encourage/provide implicit bias training for faculty (tenure track/search committee) | Dean's office,<br>Chairs/Directors | Status: In-progress |

Goal 2: